



CASSVILLE R-IV
HOME OF THE WILDCATS



Continuous School Improvement Plan

C.S.I.P. 2022-2026

May 2024: Committee Review &
Board Approved

 417.847.2221

 www.cassville.k12.mo.us

 1501 Main Street, Cassville





CASSVILLE R-IV

CSIP: 2022-2026

Strategic Plan

2022-2026 District Priorities



1

Student Learning



2

Operations



3

Staffing



4

**Communication,
Climate, Culture**

#WeAreCassville
means we believe:

- In providing all students with multiple paths of learning based on their interests, strengths and learning styles.
- Positive, personal relationships among students, teachers and parents are vital.
- In building relationships and effective partnerships with the community and beyond.
- Everyone will thrive in a safe and secure learning environment.
- In fostering a collaborative culture for student achievement and opportunities.
- In recruiting, retaining and developing quality staff at all levels.



• Mission

The mission of the Cassville R-IV School District is to provide a safe and collaborative learning environment that empowers individual success.



• Vision

The vision of the Cassville R-IV School District is to engage and inspire a community of learners for success in life.



Cassville R-IV School District Continuous School Improvement Plan (CSIP)

Latest edit and Board approval: 05/16/2024

The Cassville R-IV School District developed a team of internal and external stakeholders to provide meaningful collaboration in the development of a Continuous School Improvement Plan (CSIP). The CSIP is a continuous strategic plan which provides a framework through which the Cassville R-IV School District will support the schools in ensuring the academic success and well-being of each student. Strategic planning is a requirement for evaluation as indicated by the Missouri School Improvement Process (MSIP). The District's CSIP is a vital part of the evaluation process and is the driving document which links the vision, mission and goals set forth by the district, with the school improvement plans developed by each individual building. The Cassville R-IV CSIP is reviewed and evaluated during monthly board meetings using the [Cassville R-IV Program Evaluation Plan](#) to engage stakeholders in ongoing CSIP development and progress monitoring. If new information, specifically student performance data, indicates mid-cycle revisions are necessary, revisions will be incorporated into the current plan. This strategic plan is founded in thoughtful input from stakeholders including parents, students, community members and dedicated education professionals who share a common mission – to assure a focused and challenging curriculum that will monitor progress and provide a comprehensive system of support to prepare all students for their next level of learning. The process was structured through a CSIP Development Team based on data-based needs assessments which included the Collaborative Work Implementation Survey (CWIS), Fired-up Consultant's Climate and Culture Survey, formal and informal assessment results, and demographic data. The team was charged with analyzing data, both quantitative and qualitative, with input from all stakeholder representatives which describe what the District should accomplish according to timeline goals and action steps. The CSIP Development Team identified four priority areas on which goals and measurable action steps were based:

- Student Learning,
- Operations,
- Staffing, and
- Communication, Climate and Culture.

The CSIP will guide the development and implementation of other plans and work across the district to provide fidelity such as the Building Continuous Improvement Plans (BCIP), TEAMS/Career Ladder Tutoring Program, Professional Development Plan, Assessment Plan, Program Evaluation Plan, teacher evaluation focus areas, committee work, school administration needs, and the Board of Education in development of the operating budget and capital improvement needs. The Finance Committee will reference the CSIP and goal data information provided by the listed responsible parties when developing and revising the budget annually and strive to fully fund CSIP goals and action steps. Data for decision-making and funding sources are outlined within the CSIP under each goal. This document will be a living guide that will set a direction for changing and energizing the course of learning and student well-being in the Cassville R-IV School District.

CSIP DEVELOPMENT TEAM

<u>Name</u>	<u>Position</u>	<u>Name</u>	<u>Position</u>
Artherton, Mindi	Communication Manager, Parent	Hutchens, Tara	Middle School Teacher, PD Chair
Cavness, Jody	Assistant High School Principal	Johnson, Dr. Merlyn	Superintendent
Cosper, Samantha	Assistant Middle School Principal, Parent	Keeton, Adriana	Community Volunteer, Editor of local newspaper
Cox, Megan	Primary Teacher, Parent	Klewer, Dylan	High School Special Education Teacher
Cupps, Ashley	SPED Teacher, Parent	Kloss, Jake	Transportation Cassville Schools
Dalton, Anne	Cassville R-IV, SPED Teacher	LeCompte, Jillian	Student Committee Member
Ellis, Jordan	High School Teacher, Coach	Lueckenhoff, John	Safety and Full Time Substitute
Fuchs, Errick	Director of Technology, Parent	Marple, Jeremy	Board of Education, President
Fugitt, Dr. Jamie	Community Volunteer, Higher Education, Foster Care	Martinez, Jacob	Student, CHS Student Council President
Gates, Mindi	Primary Principal, Parent	Mitchell, Dr. Traci	Assistant Superintendent
Harvey, Brad	Community Volunteer, Cassville Fire Department	Mitchell, Jennifer	Community Volunteer, Business Leader, Parent
Harvey, Michelle	Cassville R-IV, Intermediate Teacher	Parsons, Casey	Cassville R-IV, Middle School Teacher
Holycross, Laura	Business Leader, Community Volunteer, Parent	Poulson, Jill	High School Teacher, CCTA Representative
Horner, Jon	Board of Education Member, MSBA Delegate	Ralls, Pam	Cassville R-IV, Early Childhood Teacher

CSIP DEVELOPMENT TEAM (continued)

<u>Name</u>	<u>Position</u>	<u>Name</u>	<u>Position</u>
Reid, Dusty	Cassville R-IV, Director of Facilities & Operations	Thomas, Drake	Cassville R-IV, Primary Instructional Aide
Reid, Miller	Student Committee Member	Weaver, Taylor	Community Volunteer, Healthcare Manager
Rhea, Darren	Cassville R-IV, Middle School Principal	Wenger, Gena	Cassville R-IV, Middle School Counselor
Richmiller, Mary	Retired Teacher	Wheeler, Caleb	Elementary Assistant Principal
Schell, Lisa	Cassville R-IV, Assistant Elementary Principal	White, Kathy	Community Volunteer, Business Leader, Grandparent
Selby Freeman, Rachael	Community Volunteer, business leader, parent	Williams, Morgan	Chamber of Commerce Director, Parent
Senters, Juli	Community Volunteer, parent	Williams, Stacey	Cassville R-IV, Board Secretary/Bookkeeper
Stephenson, Amy	Cassville R-IV, Director of Special Services	Willis, Tyler	Cassville R-IV, High School Principal
Stough, Kami	Student, CMS Student Council President	Yarnall, Chad	Community Volunteer, Business Owner, Parent
Swadley, Jeff	Cassville R-IV, Intermediate Principal		



Improvement Plan Timeline

April 2022	Board of Education review and discussion of current CSIP and renewal needs
May 2022	CSIP Committee was developed
May 2022	Student, staff, parent/patron/community climate and culture surveys complete
June 2022	Fired Up Consulting was selected as the CSIP development facilitator. Meeting dates were also determined
August 2022	CSIP presentation to staff
September 2022	CSIP Workshop: Strengths, Weaknesses, Opportunities & Threats analysis was conducted, review current CSIP/data review, review district report card, develop beliefs
September 2022	Develop mission and vision statements, review MSIP 6 standards, identify 4-6 top priorities
September 2022	Created SMART goals (Specific, Measurable, Achievable, Relevant and Time-Bound) for each priority, identify action steps, create 3-year timeline, identify responsibilities and fiscal resources
October 2022	Developed action steps for each SMART goal, determined measurements and metrics for each SMART goal
October 2022	District administrators meeting to review preliminary CSIP plan
October 2022	CSIP presented and adopted by the Board of Education
November 2022	Shared new CSIP with all stakeholders through a variety of sources such as district website, email, social media
May 1, 2023	Annual CSIP Stakeholder Review
April 29, 2024	Annual CSIP Stakeholder Review
April 28, 2025	Scheduled Annual CSIP Stakeholder Review

PRIORITY 1: STUDENT LEARNING

GOAL 1.1 State Assessments	On an annual basis, students will score at or above the state average on MAP, EOC and ACT state assessments. APR: 48% of Score (24%-Achievement, 24%-Growth)	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
P	1.1.1. Benchmark testing K-12 will be conducted 3 times per year to measure growth and identify learning gaps in math and ELA. Person or Team Responsible: Principals, Instructional Coaches, Teachers	Continuing Spring '26
P	1.1.2. Benchmark testing 6-12 will be conducted 3 times per year to measure growth and identify learning gaps in science and social studies. Person or Team Responsible: Principals, Instructional Coaches, Teachers	Spring '26
P	1.1.3. Content and grade level teams, including co-teachers, will have scheduled intentional collaboration time to make data-based decisions to drive instruction. Person or Team Responsible: Principals, Instructional Coaches, Teachers	Continuing Spring '26
GA	1.1.4. A tiered multi-system of support will be provided for all students PK-12 in math and English Language Arts. Person or Team Responsible: Principals, Instructional Coaches, Teachers	Spring '26
P	1.1.5. Students scoring in the Basic and Below Basic category on state assessments will be reduced by 2% annually. Person or Team Responsible: Principals, Instructional Coaches, Teachers	Continuing Spring '26
GA	1.1.6. An ACT family education night will be held to assist families with registration, fees, and explain scholarship opportunities. Person or Team Responsible: HS Principals, Counselors	Fall '25
Cont	1.1.7. ACT tutoring will be offered to high school students annually. Person or Team Responsible: HS Principals, Counselors	Continuing Spring '26
Cont	1.1.8. ACT Workkeys assessment will be offered annually. Person or Team Responsible: HS Principals, Counselors	Continuing Spring '26

GA	1.1.9 Annual Teacher Summative Evaluations will include discussion around student data, how data was used to drive instruction, and effective participation in team collaboration meetings.	Continuing Spring '26
GA	1.1.10 ACT Workkeys tutoring will be offered to high school students annually.	Continuing Spring '25
Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)		
Data: The superintendent, building principals, special services director, and instructional coaches will provide data. Funding Source: Board approved budget of Local, State and Federal Funds.		
GOAL 1.2 Curriculum	PK-12 curriculum will be aligned to the Missouri Learning Standards as measured annually by the Cassville Curriculum Review Cycle.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
GA	1.2.1. Pacing guides, priority standards, and assessments for all content areas and grade levels PK-12 will be housed in Canvas. Person or Team Responsible: Principals, Instructional Coaches, Teachers	Fall '26
Cont	1.2.2. Teachers will engage in evidence-based instructional practices using the Virtual Learning Platform (VLP) and Self-Assessment Practice Profile (SAPP) annually to self-assess. Person or Team Responsible: Assist. Superintendent, PD Committee, Principals, Instructional Coaches, Teachers	Continuing Spring '26
Cont	1.2.3. The Cassville Curriculum Review Cycle will be utilized for PK-12 monthly reports to the Board of Education for accountability. Person or Team Responsible: Assist. Superintendent, Principals, Department Leads	Continuing Spring '26
P	1.2.4. Scheduled and intentional time will be provided for PK-12 curriculum vertical alignment and collaboration with a focus on transitional grades across buildings. Person or Team Responsible: Principals, PD Committee	Spring '26
P	1.2.5. Math curriculum will be aligned in grades 6-12 to the Missouri Learning Priority Standards using evidence-based instructional practices. Person or Team Responsible: Principals, Instructional Coaches, Teachers	Spring '26

P	1.2.6. All content areas will use a cross curricular strategy such as TAGS to answer constructed responses. Person or Team Responsible: Principals, Instructional Coaches, Teachers	Spring '25
Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)		
Data: The superintendent, building principals, special services director, and instructional coaches will provide data. Funding Source: Board approved budget of Local, State and Federal Funds.		
GOAL 1.3 Success Readiness	Success Readiness scores will increase by 2% annually as measured by the district MSIP 6 Continuous Improvement score. APR: Success Readiness-10%; 180 day followup-2% (Success Readiness: KEA Assessment-1/3; Student Attendance-1/3, must be above 90%; iCap-1/3)	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
Cont	1.3.1. Celebrations, recognition and incentives will be given for K-12 students who have 90% or above on quarterly attendance. Person or Team Responsible: Principals, Instructional Coaches, Teachers	Continuing Fall '25
Cont	1.3.2. Parents/Guardians will receive a phone call or message when their student is absent each day. Person or Team Responsible: Principals, Secretaries	Continuing Fall '25
Cont	1.3.3. The Kindergarten Entry Assessment will be administered during the first 30 days of school for 100% of Kindergarten students. Person or Team Responsible: Primary Principals, Kindergarten Teachers	Continuing Fall '25
Cont	1.3.4. All students in grades 8-12 will complete an Individual Career and Academic Plan (ICAP). Person or Team Responsible: MS and HS Principals, MS and HS Counselors	Continuing Spring '25
P	1.3.5. 5% of high school seniors will participate in an internship or apprenticeship program annually. Person or Team Responsible: HS Principals, JAG Coordinator, Success Academy Coordinator, HS Counselors	Spring '26
P	1.3.6. Students will be offered opportunities to complete industry certification or credentials applicable in their chosen career or program.	Continuing Fall '25

	Person or Team Responsible: HS Principals, HS Counselors, Teachers	
P	1.3.7. Career Fair and educational pathway opportunities will be offered to students and families 2 times per year. Person or Team Responsible: HS Principals, HS Counselors	Continuing Spring '25
P	1.3.8. Cassville R-IV School will collaborate with community partners for resources to eliminate barriers impacting student success. Person or Team Responsible: Principals, Counselors	Continuing Spring '25
Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)		
Data: The superintendent, building principals, special services director, and instructional coaches will provide data. Funding Source: Board approved budget of Local, State and Federal Funds.		
GOAL 1.4 Graduation Rate	Graduation rate for students will meet or exceed 92% annually. APR: 10% of score	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
Cont	1.4.1. Students will be provided with alternative paths to graduation such as the Success Academy, virtual instruction options and FLEX programs annually. Person or Team Responsible: HS Principals, HS Counselors, Success Academy Director	Continuing Fall '24
Cont	1.4.2. The Jobs for America's Graduates (JAG) program will provide opportunities and support for students who are identified as "at-risk" annually. Person or Team Responsible: JAG Coordinator(s)	Continuing Fall '24
Cont	1.4.3. The District will administer the High School Equivalency Test to MO-Options students as an opportunity to receive a high school diploma. Person or Team Responsible: Success Academy Coordinator, Assessment Coordinator, HS Counselors	Continuing Spring '25
Cont	1.4.4. A Success Lab will be provided 4 class periods during the day to support struggling high school students. Person or Team Responsible: Counselors, Success Academy Director	Continuing Fall '24

Cont	1.4.5. Night School will be provided to support high school students with high absentee rates. Person or Team Responsible: HS Principals, HS Counselors	Continuing Winter '24
Cont	1.4.6. Counselors will promote school success and high school graduation in grades K-12 annually. Person or Team Responsible: K-12 Counselors	Continuing Fall '25

Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)

Data: The superintendent, building principals, special services director, and instructional coaches will provide data.
Funding Source: Board approved budget of Local, State and Federal Funds.

PRIORITY 2: OPERATIONS

GOAL 2.1 Facilities	By May of 2026, expand facilities to meet growing district needs.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
P	2.1.4. Construction of a new performing arts facility on the high school campus will be completed by August 2025. Person or Team Responsible: Superintendent, Director of Facilities & Operations, Capital Projects Committee, and Board of Education (BOE)	Fall '25
P	2.1.5. The district will develop a plan to renovate restrooms in each building to meet all students' needs. Person or Team Responsible: Superintendent, Director of Facilities & Operations	Spring '26
Cont	2.1.6. The district will develop a priority list to guide construction projects and address ADA accessibility improvements throughout the district by the Fall of 2023. Person or Team Responsible: Superintendent, Director of Facilities & Operations	Fall '24

Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)

Data: The superintendent, bookkeeper, and building principals will provide data.
Funding Source: Board approved budget of Local, State and Federal Funds.

GOAL 2.2 Technology	District technology will be maintained/improved based on an annual technology audit.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
Cont	2.2.1. The district will annually inspect and provide proper technology maintenance to present district owned property. Person or Team Responsible: Director of Technology	Continuing Spring '26
Cont	2.2.3. The district will enhance wifi capabilities throughout the district and evaluate annually. Person or Team Responsible: Superintendent, Director of Technology, and Capital Projects Committee	Continuing Spring '26
Cont	2.2.4. The district will develop a streamlined process for the technology internship program in the high school to address future personnel needs within the district. Person or Team Responsible: High School Principal, Assistant High School Principal, High School Counselors, and Director of Technology	Continuing Spring '26
Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)		
Data: The superintendent, bookkeeper, and building principals will provide data. Funding Source: Board approved budget of Local, State and Federal Funds.		
GOAL 2.3 Safety	On an annual basis, develop plans to increase the emphasis in the district's emergency preparedness in regard to prevention, action and recovery.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
P	2.3.1. The District Emergency Operations Plan (EOP) will be evaluated annually to reflect the district's current level of crisis readiness. Person or Team Responsible: Superintendent, District Safety Coordinator, and Director of Facilities & Operations	Continuing Spring '26
Cont	2.3.2. The district will annually evaluate campus cameras to provide adequate surveillance to all district facilities.	Continuing Spring '26

	Person or Team Responsible: District Safety Coordinator, Director of Facilities & Operations, and Director of Technology	
Cont	2.3.4. The district will annually provide education for students and staff in regard to safety implementations. Person or Team Responsible: District Safety Coordinator and Principals	Continuing Spring '26
Cont	2.3.5. The district will annually update campus maps for emergency personnel. Person or Team Responsible: District Safety Coordinator and Director of Facilities & Operations	Continuing Spring '26
Cont	2.3.7. The district will maintain a 98% proficiency level annually in all operational areas (transportation / school nutrition / etc.) in regard to required safety inspections. Person or Team Responsible: District Safety Coordinator, Director of Facilities & Operations, Transportation Director, and School Nutrition Director	Continuing Spring '26

Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)

Data: The superintendent, bookkeeper, and building principals will provide data.

Funding Source: Board approved budget of Local, State and Federal Funds.

GOAL 2.4 Budget	On an annual basis, the district will maintain a budgetary fund balance of 25% or higher.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
Cont	2.4.1. The Superintendent will provide a monthly financial report to the BOE. Person or Team Responsible: Superintendent	Continuing Fall '26
Cont	2.4.2. The Superintendent will provide a monthly budget review with BOE which includes comparison of prior year percentages on each line item. Person or Team Responsible: Superintendent	Continuing Fall '26
Cont	2.4.3. The Superintendent will provide a bi-annually review of financial expenditures and projections for future expenses. Person or Team Responsible: Superintendent and Finance Committee	Continuing April '25 & Nov. '24

Cont	2.4.4. The Assistant Superintendent will evaluate fund allocations annually to ensure expenditures are specifically directed at improved student learning. Person or Team Responsible: Assistant Superintendent and bookkeeper	Continuing Spring '26
Cont	2.4.5. The district will conduct an annual personnel audit to determine district needs. This will include a review of enrollment per building, including enrollment projections for future years. If necessary, a plan will be developed to redistribute staff into high need buildings by January of each year. Person or Team Responsible: Superintendent, Assistant Superintendent, and Head Principals	Continuing Spring '26
Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)		
Data: The superintendent, bookkeeper, and building principals will provide data. Funding Source: Board approved budget of Local Funds.		
GOAL 2.5 Budget	By 2026, the district's operating levy will be in the top 75% in comparison to a subgroup of like demographic districts within the state.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
P	2.5.3. The district will communicate comparisons to district patrons. Subgroup levy comparisons will be communicated on the district webpage, district social media accounts and in the local newspaper by September of 2024. Person or Team Responsible: Superintendent and Communication Manager	Sept '24
P	2.5.5. The district will communicate the reasons to remain competitive with similar demographic districts throughout the state and how the additional local funds will help meet the academic and extracurricular needs of all students. This communication will be disseminated on the district webpage, district social media accounts and in the local newspaper by January of 2025. Person or Team Responsible: Superintendent and Communication Manager	Jan '25
P	2.5.6. If deemed necessary, the district will organize a ballot issue to increase operating levy to meet district needs. They will place a levy increase initiative on the April 2025 ballot. If it fails, try again in 2026. If it fails, try a third time in 2027.	April '25 April '26 April '27

	Person or Team Responsible: Superintendent and BOE	
Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)		
Data: The superintendent, bookkeeper, and building principals will provide data. Funding Source: Board approved budget of Local funds.		
PRIORITY 3: STAFFING		
GOAL 3.1	Annually, the district will employ 100% certified and highly qualified teachers.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
P	3.1.1. By 2026, the district will rank in the top 20% of salaries in the Southwest District. Person or Team Responsible: Superintendent, Assistant Superintendent, Salary and Welfare Committee	Continuing Spring '26
Cont	3.1.2. Research and organize Southwest District salary schedule comparisons- Annually, the Superintendent will send a salary schedule survey to like demographic districts in the Southwest region. Person or Team Responsible: Superintendent, Assistant Superintendent	Continuing Spring '26
Cont	3.1.3. Communicate comparisons in annual reports to the Board of Education - Share relevant findings and location of district salaries with the BOE and staff. Person or Team Responsible: Superintendent, Assistant Superintendent, Salary and Welfare Committee	Continuing Spring '26
Cont	3.1.4. Annually communicate budgetary impact to the Board of Education - Superintendent will assess short term and long term budget impacts with proposed salary increases. Person or Team Responsible: Superintendent, Assistant Superintendent, Salary and Welfare Committee	Continuing Spring '26
Cont	3.1.5. Propose annual recommendations to remain in the top 20% - After BOE has reviewed budget recommendations, share recommendations with staff to adjust salaries to be more competitive with neighboring districts and to improve teacher retention. Person or Team Responsible: Superintendent, Assistant Superintendent, Salary and	Continuing Spring '26

	Welfare Committee	
Cont	3.1.6. Annually analyze calendar options to retain highly qualified teachers. Person or Team Responsible: Superintendent, Assistant Superintendent, Calendar Committee	Continuing Spring '26
Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)		
Data: Administrators and bookkeeper. Funding Source: Board approved budget of Local, State and Federal Funds.		
GOAL 3.2	100% of certified and non-certified staff will participate in professional development opportunities aligned to district and individual teacher growth goals annually.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
Cont	3.2.1. The district will partner with Greater Ozarks Cooperating School Districts (GOCSA), Agency for Teaching, Leading, and Learning (ATLL) and Southwest Center (SWC) for effective training and professional development annually. Person or Team Responsible: Assistant Superintendent, PD Committee, Principals, Special Services Director	Continuing Spring '26
Cont	3.2.2. Designated staff will receive student behavior support training which could include: Trauma Informed Schools, Positive Behavioral Intervention and Supports (PBIS), Crisis Prevention Intervention (CPI), CPR, AED, First Aid and Relational Capacity Training on an annual basis. Person or Team Responsible: Assistant Superintendent, PD Committee, Principals, Special Services Director	Continuing Spring '26
Cont	3.2.3. New teacher training will be provided for all new staff which includes orientation and assigned mentorship/buddy teachers as outlined in the Professional Development Handbook annually. Person or Team Responsible: Assistant Superintendent, PD Committee, Principals, Special Services Director	Continuing Fall '25
Cont	3.2.4. Building level counselors will provide Mental Health Awareness and Self-Care resources to students and staff on an annual basis. Person or Team Responsible: Assistant Superintendent, PD Committee, Principals,	Continuing Spring '26

	Special Services Director, Nurse staff, Counselors	
Cont	3.2.6. The District Continuous Improvement (DCI) framework will be used to guide training and researched-based instructional strategies annually. Person or Team Responsible: Assistant Superintendent, PD Committee, Principals, Special Services Director	Continuing Spring '26
P	3.2.7. By 2026, 100% of K-5 Teachers will be trained-in the science of reading which could include MRI, LETRS, phonics, phonemic/phonological awareness, fluency, comprehension and researched-based effective teaching practices to identify and service students who are struggling readers and/or at risk for dyslexia according to the Cassville R-IV Dyslexia and Developing Readers Plan .	Continuing Spring '26

Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)

Data: Administration and bookkeeper will provide data.

Funding Source: Board approved budget of Local, State and Federal Funds.

PRIORITY 4: COMMUNICATION, CLIMATE AND CULTURE

GOAL 4.1	The staff, parent, community and stakeholders participation in surveys will increase by 3-5% annually.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
GA	4.1.1. The district will research and utilize a secure survey platform which will only allow one response per email address and will ensure surveys are only completed by Cassville School District stakeholders. Person or Team Responsible: Assistant Superintendent, Administrators, PD Committee	Spring '26
P	4.1.2. The district will send program evaluation surveys to stakeholders based on the Curriculum Review Cycle schedule annually. Person or Team Responsible: Department Heads, Teachers	Spring '26
GA	4.1.3. Teacher participation of the Collaborative Work Implementation Survey (CWIS) will be above 95% annually. Person or Team Responsible: PD Committee, Principals, Assistant Superintendent	Continuing Fall '26

P	4.1.4. The district will work with the Cassville Area Chamber of Commerce to distribute community surveys every three years. Person or Team Responsible: Communication Manager	Fall '26
P	4.1.5. The Cassville R-IV School will conduct a school climate/culture survey and will provide data and reports to all stakeholders every two years. Person or Team Responsible: CCTA, Administration	Spring '26
P	4.1.6. The district will promote parent/guardian surveys during winter Title Nights by providing incentives for families after completing the survey annually. Person or Team Responsible: Title I Teachers, Elem Principals	Continuing Winter '26

Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)

Data: The superintendent and communication director will provide data.
Funding Source: Board approved budget of Local, State and Federal Funds.

GOAL 4.2	The district will reduce office-managed discipline referrals by 2-3% annually.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
P	4.2.1. The district will provide de-escalation training(s) (PBIS, CPI or Vector videos) to staff on an annual basis. Person or Team Responsible: Professional Development team	Continuing Spring '26
Cont	4.2.2. The Primary and Intermediate buildings will provide specific lessons on behavior expectations on a monthly basis through counselor lessons. Person or Team Responsible: Elementary Counselors	Continuing Spring '26
P	4.2.3. The district will develop behavior interventions (PBIS, CPI) through the use of common vocabulary between buildings annually. Person or Team Responsible: Assistant Principals, Counselors	Continuing Spring '26
Cont	4.2.4. The district will provide staff, teachers, parents/guardians and students access to student handbooks by updating the website on an annual basis.	Continuing Spring '26

	Person or Team Responsible: Communication Manager, Office Secretaries	
P	4.2.5. Teachers and administrators will be visible during all passing periods, bus loading and unloading times, mealtimes and before and after school daily. Person or Team Responsible: Administrators, Teachers	Continuing Spring '26
Cont	4.2.6. Disciplinary actions in student handbooks will be updated to reflect zero tolerance regarding extreme/dangerous student behaviors or physical violence towards staff. Person or Team Responsible: Principals and Vice Principals	Continuing Spring '26
Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)		
Data: Building principals will provide data. Funding Source: Board approved budget of Local, State and Federal Funds.		
GOAL 4.3	The district will increase social/emotional support for all students and staff by providing at least 3 resources annually.	Goal Met <input type="checkbox"/>
Goal Monitoring	Action Steps	Timeline
Cont	4.3.1. The district will partner annually with the Clark Center to provide support services for students district wide. Person or Team Responsible: building principals and counselors	Continuing Spring '26
P	4.3.2. Middle school and high school buildings will provide specific lessons for students regarding social/emotional support quarterly. Person or Team Responsible: Middle School and High School Counselors	Continuing Spring '25
Cont	4.3.3. The district will actively identify outside experts that can provide mental health training and support for staff biannually. Person or Team Responsible: Assistant Superintendent, PD Committee, Principals, Special Services Director, Counselors	Continuing Spring '26
P	4.3.4. The district will provide quarterly celebrations for all staff annually. Person or Team Responsible: Administration	Continuing Spring '26

P	4.3.5. Promote and encourage staff to take advantage of mental health resources that are available through the district provided insurance plan annually. Person or Team Responsible: Administration, Human Resources	Continuing Spring '26
Cont	4.3.6. Continue to identify and utilize Bright Futures and Backpack Program resources to ensure all student needs are met annually. Person or Team Responsible: Counselors, Nurses, Bright Futures Committee, Teachers	Continuing Spring '26
Goal Monitoring: Progressing (P), Completed (C), Continue (Cont), Growth Area (GA), New Goal (NG), New Action Step (NAS)		
Data: Administrators and counselors will provide data. Funding Source: Board approved budget of Local, State and Federal Funds.		